

/l/ and /r/

Levels: Beginner

Aims: Learn the skills/knowledge needed to produce the /l/ and /r/ sounds of English by playing a game in which to win, they must be able to differentiate between both sounds.

Class time: 50 minutes

Preparation time: 2 minutes printing game sheets to be used in class

Resources required: Game sheets made by instructor that contains game map and rules, whiteboard to take down notes for students, markers, computer, speakers, video to be used: <http://www.youtube.com/watch?v=BDwHJyIOqDE>.

Description & Justification:

Students have just begun learning the different sounds of English and therefore not have much knowledge about English language, vocabulary, grammar, etc. Students will play a game called Pronunciation Journey, in which to reach the “goal” they must successfully choose the correct sound that is being iterated. This will happen at the end of the class, after the class practices and listens for differences in the l and r sounds, through lecture and media on the world-wide-web.

Procedure:

- Teacher will produce l and r sounds as an example for students.
- Students will listen to the audio from the video and practice making the sounds.
- Optional tongue twisters if students want to try using the l and r sounds.
- Teacher will play audio again per students request.
- Students will then do self practice.
- Teacher comes back together and demonstrates sounds a few more times.
- Teacher explains the game Pronunciation Journey.
- Teacher hands out game sheets.
- Students play the game.
- Open discussion led by teacher to go over student opinions (Was it difficult? Fun?)

Caveats and Options:

There are tongue twisters in the youtube video if students are interested in having a little competition. This will provide fun for the students as well as great practice for the l and r sounds. For Pronunciation Journey, the teacher can also tailor the activity to using new vocabulary words that students should be memorizing for the course. Alternatively, adding unknown vocabulary may be difficult for students but can provide a challenge for those who seem to be more advanced in proficiency in the class.

References:

Pronunciation Journey - ©Hancock McDonald

<http://hancockmcdonald.com/sites/hancockmcdonald.com/files/file-downloads/PRONUNCIATION%20JOURNEY.pdf>

Sample Answer item:

## Paris

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Left

Right

1. Led
2. Blend
3. Low
4. Believe

Red
Bland
Row

Bereave